

CENTRAL KITSAP MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

SCHOOL LEADERSHIP TEAM MEMBERS & PARENT-COMMUNITY PARTNERS

Jodie Woolf, Joey Johnson, Mike McDonald, Morgan Collins, Stephanie Tell, Stacie Munoz, Danielle Frei, Tammie Keffer, Jamie Devine, Kim Carroll, Rachae Winger, Charles Platten, Tara Eskildsen, Mikayla Kagey, Dawnesha Cathey, Anna Quam, Sheila Trunkey, Laurie Moore, Mary Ford

NEEDS ASSESSMENT SUMMARY

Family Conferences -

CKMS is continuing to refine our Family Conferences so that we can be more intentional in our use of time. Students who are identified as at-risk based on grades, attendance, and/or behavior will be prioritized for conferences. Staff will collaborate throughout the year in Grade Level teams to support students who are struggling. Family conferences are just the beginning of developing a support plan for our students. This year we will add Spring Conferences to our family connections.

Multi-Tiered System of Support -

Our Multi-Tiered System of Support involves multiple teams meeting regularly to improve student outcomes. This year we will undergo the Ci3T process to identify strengths and weaknesses of our current system.

Focus on Tier 1 -

As a building we are focusing on strengthening Tier 1. We are working on aligning our expectations in academics and behavior so that we are all on the same page in what we expect from students in the classrooms and throughout the school. We are working on being more consistent across our grade levels and content areas.

DATES REVIEWED & REVISED PLAN

October 19, 2023 February 22, 2024 May 16, 2024

CENTRAL KITSAP MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

Demographics

Ethnicity	20-21	21-22	22-23
All Students	706	756	633
American Indian/Alaskan Native	*	1%	.5%
Asian	4%	5%	4%
Black/ African American	3%	3%	3%
Hispanic/ Latino of any race(s)	16%	13%	13%
Native Hawaiian/ Other Pacific Islander	*	1%	1%
Two or More Races	16%	18%	18%
White	61%	60%	60%

Student Group	20-21	21-22	22-23
All Students	706	756	633
English Language Learners	*	1%	2%
Highly Capable	20%	18%	16%
Low-Income	31%	32%	35%
Military Parent	17%	19%	16%
Mobile	3%	4%	4%
Section 504	5%	4%	7%
Students with Disabilities	13%	13%	15%

*Suppressed or Not Available

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Student Performance (Met Standard on SBA)

Student Group	English Language Arts			Math			Science		
	18-19	21-22	22-23	18-19	21-22	22-23	18-19	21-22	22-23
WA State	60%	51%	51%	49%	38%	39%	*	43%	43%
All Students	69%	61%	52%	58%	40%	36%	*	58%	47%
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian	*	82%	42%	*	49%	42%	*	67%	33%
Black/ African American	42%	50%	47%	31%	27%	29%	*	*	*
Hispanic/ Latino of any race(s)	67%	59%	46%	50%	35%	27%	*	42%	35%
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*	*	*	*
Two or More Races	66%	60%	46%	56%	35%	34%	*	58%	45%
White	71%	61%	58%	61%	43%	39%	*	63%	52%

*Suppressed or Not Available

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Ethnicity	English Language Arts			Math			Science		
	18-19	21-22	22-23	18-19	21-22	22-23	18-19	21-22	22-23
WA State	60%	51%	51%	49%	38%	39%	*	43%	43%
All Students	69%	61%	52%	58%	40%	36%	*	58%	47%
Female	76%	72%	59%	61%	42%	34%	*	61%	48%
Male	61%	50%	46%	55%	38%	37%	*	56%	45%
English Language Learners	19%	*	<27%	13%	*	<27%	*	*	*
Section 504	62%	50%	66%	51%	36%	39%	*	50%	33%
Low-Income	55%	47%	40%	42%	27%	24%	*	40%	36%
Military Parent	70%	62%	58%	57%	41%	39%	*	52%	38%
Students with Disabilities	33%	22%	20%	20%	13%	20%	*	16%	25%

*Suppressed or Not Available
 **Source: WA State Report Card

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Central Kitsap District Communication Plan for the Importance of State Assessments 2023-2024

Timeline	Description
September – October	<ul style="list-style-type: none"> ● Board study session on sub group participation rate in state assessments. ● Assessment calendar posted on the district website. ● District notifies that score reports are in PowerSchool. Cover letters are in students’ home language. ● Provide teacher talking points for conferences. ● Provide Parent/ Family guides in multiple languages available for conferences.
November – January	<ul style="list-style-type: none"> ● Board Study Session on Fall SBA results. ● Send to each building for their school e-news an article on the importance of state assessments and participation. ● Provide a nudge letter for families who didn’t participate the previous year. ● Provide a powerpoint for best practices for state testing for building staff meetings.
February – March	<ul style="list-style-type: none"> ● Provide an article on best test taking strategies for preparing for state assessments. ● Spring conference reminders about the importance of the upcoming state assessments. ● Publish and advertise the schools, grade bands and dates of student state assessments.
April – May	<ul style="list-style-type: none"> ● Provide onsite building support for an inclusive testing environment (pencils, space, familiar staff, snacks, space for accommodations and extended time) ● Communicate to families and provide ample make up windows for students.

CENTRAL KITSAP MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

IMPROVEMENT GOAL: ELA

GOAL 1 (All Students): 90 % of ALL students will pass their Language Arts class, both 1st and 2nd semester.

GOAL 2 (Identify Unique School Gap): 90% of all non-white students will pass their Language Arts class, both 1st and 2nd semester.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> • <i>What strategies are you using to achieve the goal</i> • Include family engagement strategies 	<ul style="list-style-type: none"> • <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> • <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> • <i>What are the resources that will be used to accomplish this activity</i> • <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> • <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Implement new Amplify Language Arts curriculum with fidelity	Ongoing throughout the year	ELA teachers	Amplify Curriculum, district ELA lead, collaboration with each other	Department meetings throughout the year
Independent Reading of books within Lexile levels	Bi-weekly checkout	ELA teachers	Library checkout	Monthly STAR assessments
Intentional use of instructional time - maximize student engagement	ongoing throughout school year	ELA Teachers	Collaborative department meetings focusing on how students are learning	Quarterly check-ins with each other
Needs based approach to Family Conferences and ongoing implementation of the support plans developed	Fall and Spring Conferences	All Teachers	Grade Level Early Release Meetings	Panorama & Powerschool

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February Review				
May Review				

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IMPROVEMENT GOAL: MATH

GOAL 1 (All Students): 90 % of ALL students will pass their Math class, both 1st and 2nd semester.

GOAL 2 (Reducing specific, identified gaps): 90% of all non-white students will pass their Math class, both 1st and 2nd semester.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> • <i>What strategies are you using to achieve the goal</i> • <u>Include family engagement strategies</u> 	<ul style="list-style-type: none"> • <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> • <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> • <i>What are the resources that will be used to accomplish this activity</i> • <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> • <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Test corrections for assessments so students are able to learn from their mistakes	ongoing throughout school year	Math Teachers	Unit assessments	Adjustments during each unit
Using IXL to differentiate skills practice	ongoing throughout school year	Math Teachers	IXL, STAR testing	Adjustments during each unit
Intentional use of instructional time - maximize student engagement	ongoing throughout school year	Math Teachers	Collaborative department meetings focusing on how students are learning	Quarterly check-ins with each other
Needs based approach to Family Conferences and ongoing implementation of the support plans developed	Fall and Spring Conferences	All Teachers	Grade Level Early Release Meetings	Panorama & Powerschool

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February Review				
May Review				

CENTRAL KITSAP MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

IMPROVEMENT GOAL: SCIENCE

Goal 1 (All Students): 90% of all students will score 3 out of 4 on the final unit proposal for each engineering internship.

Goal 2 (Identify Unique School Gap): 90% of all non-white students will score 3 out of 4 on the final unit proposal for each engineering internship.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> • <i>What strategies are you using to achieve the goal</i> • <i>Include family engagement strategies</i> 	<ul style="list-style-type: none"> • <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> • <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> • <i>What are the resources that will be used to accomplish this activity</i> • <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> • <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Implement new Amplify Science curriculum with fidelity	Ongoing throughout the year	Science teachers	Amplify Curriculum, district science lead, collaboration with each other	Department meetings throughout the year
Needs based approach to Family Conferences and ongoing implementation of the support plans developed	Fall and Spring Conferences	All Teachers	Grade Level Early Release Meetings	Panorama & Powerschool Meetings
Students will score a % match criterion set forth by each project. <ul style="list-style-type: none"> • 25% on Plan • Test • Redesign/Developing • 50% on Retest • Reflection/Redesign • 75% Proposal Selection 	Throughout each science unit - engineering internship application	Science teachers	Amplify Curriculum and Kits	As Engineering Internship units are completed

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Intentional use of instructional time - maximize student engagement	ongoing throughout school year	Science Teachers	Collaborative department meetings focusing on how students are learning	Quarterly check-ins with each other
February Review				
May Review				

CENTRAL KITSAP MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

IMPROVEMENT GOAL: ATTENDANCE

GOAL 1 (All Students): 85% of all students will have regular attendance (90% or above).

GOAL 2 (Identify Unique School Gap): 85% of non-white students will have regular attendance (90% or above)

IMPROVEMENT STRATEGY <ul style="list-style-type: none"> • <i>What strategies are you using to achieve the goal</i> • <u>Include family engagement strategies</u> 	TIMELINE <ul style="list-style-type: none"> • <i>When will this activity begin and end</i> 	WHO IS RESPONSIBLE <ul style="list-style-type: none"> • <i>Who will provide the leadership for this activity</i> 	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED <ul style="list-style-type: none"> • <i>What are the resources that will be used to accomplish this activity</i> • <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	MONITORING PROGRESS <ul style="list-style-type: none"> • <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Needs based approach to Family Conferences and ongoing implementation of the support plans developed	Fall and Spring Conferences	All Teachers	Grade Level Early Release Meetings	Panorama & Powerschool
Parent contact when pattern of absence occurs	ongoing throughout school year	Administrators, counselors	Collaboration with parents, counselors and admin	Panorama & Powerschool
Tier 3 Meeting - focus on attendance	Meeting every other week	Tier 3 team	Collaboration with parents, counselors and admin	Panorama & Powerschool
February Review				
May Review				

CENTRAL KITSAP MIDDLE SCHOOL IMPROVEMENT PLAN 2023-2024

IMPROVEMENT GOAL: SAFE AND SUPPORTIVE SCHOOL

GOAL 1 (All Students): 90% of our students will report having an adult at school whom they can trust and talk to.

GOAL 2 (Identify Unique School Gap): 90% of all Black/African American and Latino students will report having an adult at school whom they can trust and talk to.

IMPROVEMENT STRATEGY	TIMELINE	WHO IS RESPONSIBLE	RESOURCES & PROFESSIONAL DEVELOPMENT NEEDED	MONITORING PROGRESS
<ul style="list-style-type: none"> <i>What strategies are you using to achieve the goal</i> <u>Include family engagement strategies</u> 	<ul style="list-style-type: none"> <i>When will this activity begin and end</i> 	<ul style="list-style-type: none"> <i>Who will provide the leadership for this activity</i> 	<ul style="list-style-type: none"> <i>What are the resources that will be used to accomplish this activity</i> <i>How will staff acquire the necessary skills and attitudes to implement this activity</i> 	<ul style="list-style-type: none"> <i>What ongoing FORMATIVE or SUMMATIVE evidence will be gathered to show this activity is making a difference in student outcomes</i>
Class Meetings	Weekly - Thursday during 3rd period	All Teachers	Equity team provides topics and helpful resources	Ongoing check-in with students and staff to check progress and support as needed
Connecting every Cub plan (identifying unconnected cubs and intentionally connect them to staff members)	Following the results of the student needs assessment	Counseling department to organize and All Staff to connect	Counseling department needs assessment and Panorama survey data	Counseling Department Needs Assessment and Panorama survey data
Intentional relationship building and induction plan for new students	ongoing throughout school year	Counseling department to organize	Anchored for Life New Student Welcome Plan	Counseling Department Needs Assessment and Panorama survey data

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Needs based approach to Family Conferences and ongoing implementation of the support plans developed	Fall and Spring Conferences	All Teachers	Grade Level Early Release Meetings	Panorama & Powerschool
PBIS Team to develop and refine Tier 1 behavior lessons and reinforcements	Ongoing throughout the year	PBIS Team and All Teachers implementing	PBIS Team Meetings Advisory Lessons SWIS Data	Monthly SWIS Data reviewed by Admin and PBIS team
3-5 Co-developed classroom expectations in each classroom	Ongoing throughout the year	All Teachers	Posted in every classroom and revisited throughout the year	On-going check-in
February Review				
May Review				