

Klahowya Secondary School

Parent and Family Engagement Plan 2019-2020

Parent and family engagement in developing and reviewing the plan

- Annual, district-wide fall meetings will be held to evaluate and revise the Parent and Family Engagement Plan. Those attending will include principals, teachers, paraprofessionals, and parents/families. All parents and families will be invited to these meetings. Child care and refreshments will be provided.
- Our School Improvement Plan (SIP) guides our instruction to help ensure student success. Planning and annual review of the SIP takes place within the School Improvement Planning team. The team includes teachers, paraeducators, administrators, and parent representation. All parents are welcome to review the plan at any time during the year, as well as attend any School Improvement Planning Team meetings.

Providing parents and families with information throughout the year

- Parents and families are invited to attend Open House in the fall where information regarding the school program is presented. The Principal and teaching staff will be available to answer questions.
- An electronic copy of the Parent and Family Engagement Plan is available on the school website. A printed copy can also be provided upon request through the school's office.
- Parents/families are informed when a student is invited to participate in a school intervention either at the beginning of the intervention or at conferences. Parents/families are informed of the intervention model for the building, curriculum options for the student, and how and when the student will be assessed.
- Highly Capable Coordinators are available in each building to support students and families of students who qualify for Highly Capable services.
- Information about curriculum, assessments, and programs is provided throughout the year through newsletters, letters, meetings, and school and district websites.
- A CKSD Phone Dialer will also be used to disseminate critical and time-sensitive information.

Effective parent and family engagement to improve achievement

- Parents/families are welcome to request meetings, provide suggestions, and participate in their child's education throughout the year. There are many ways to do this including conferences with the classroom teacher, Student Success Team meetings, and discussions with the principal and other support staff.
- Students can be referred to the Student Success Team by any staff member as well as by parents/families who have concerns about a child's achievement in school. This team effort involves the parent/guardian, Counselor, School Psychologist, administrator, classroom teacher, and any other staff with whom the child works. Interventions may be put in place to better assist the teacher, child and parent/family. Student Success Teams meet as needed.
- Interpreters for limited-English-speaking and deaf/hard-of-hearing parents and families will be provided for meetings as requested.
- The school will communicate to parents/families ways to support student learning at home, such as by use of online textbook tools, Google Classroom, Moodle sites for homework and assignments, secondary

students' grades online, school calendars/daily announcements and websites, and tutoring through Kitsap Regional Library.

Welcoming School Climate

- The school will ensure a welcoming environment so that a parent/family member is greeted with respect upon entering the school and at all points of contact thereafter.
- Focus will be put on family strengths and common goals when working with parents, families, and students in areas of concern related to academics, discipline, and attendance.
- The school will recruit, maintain, and use a resource list of community contacts who can communicate effectively with parents/families from diverse cultural, ethnic, and language groups.